



# GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL  
HIGHER EDUCATION DEPARTMENT  
GOVERNMENT OF WEST BENGAL

AFFILIATED TO THE UNIVERSITY OF KALYANI

Vill : Shikra, P.O. Padmamala, P.S. Chapra, Dist : Nadia, PIN : 741123, W.B.

Website : [www.chapragovtcollege.org](http://www.chapragovtcollege.org) ; E mail : [cgcollege2015ku@gmail.com](mailto:cgcollege2015ku@gmail.com); [cgcollege2015@gmail.com](mailto:cgcollege2015@gmail.com)

Contact : + 91 7318958511

ESTD : 2013

## **DEPARTMENT OF HISTORY**

<b>Programme Objectives:</b>	<b>Educational</b>	<p>The educational objectives for the programme of B.A of History (Programme Course) for the academic session 2024-2025 are as follows: -</p> <p>1)To study and construct the events of past in a proper chronological and genealogical order based on strong historical evidences.</p> <p>2)To acquire knowledge and understanding the diversity of human experiences in the political, socio-economic, cultural and intellectual processes.</p> <p>3) Commitment to provide programme that allow and guide the learners to gain knowledge and skill to meet the demands of both traditional and modern career prospects in the fields of education, civil service, archaeology, journalism, tourism etc.</p> <p>4)To think speak and write critically the historical events of milestones and to have independent of thought and expression.</p> <p>5)To instill the confidence in the minds of youth by inculcating the values and knowledge of history to shape the present-day social order.</p>
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	<p>6)To understand the nature of contemporary issues to formulate a future agenda for action from local to global level.</p>
<b>Program Specific Outcomes (PSOs):</b>	<p>1)Acquaint with the basics of history and course of historical development at regional and national level.</p> <p>2)Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.</p> <p>3)Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.</p> <p>4) Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society.</p> <p>5) Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.</p> <p>6) Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.</p> <p>7) Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.</p> <p>8) Develop the skills required to become graduate teachers at various</p>

levels.

9) Acquire the skills needed to pursue career of civil servants both at union and state level.

### **COURSE OUT COME**

- ❖ The Department follows the syllabus and curriculum structure as prepared and mentioned by the University of Kalyani, the affiliating University of the college. According to the University Examination pattern of semesters system (divided into six semesters in three years) the course outcomes of B.A. degree course in History (Programme/General Course) are stated here.

### **SEMESTER-1**

#### **HISP-CC-T-1:**

History of India from the Earliest times to the Early Medieval Period.

After successful completion of this course,

1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.

2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.

3) Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.

4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.

5) Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.

6) Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.

7)Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.

8)Students will be familiarized with Early Medieval polity, society, economy, culture and religion.

#### **SEMESTER-2**

**HISP-CC-T-2:**  
History of Medieval India.

1)Students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.

2) Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.

3)Students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.

4)The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.

5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.

6)Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and

	<p>Aurangzeb's relations with religious groups and institutions.</p> <p>7) Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will be able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.</p>
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### SEMESTER-3

<p><b>HISP-CC-T-3:</b> History of Modern India till Independence.</p>	<p>1) The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule.</p> <p>2) Students will assess the land revenue systems under the company's rule in India and various changes in the Indian economy and thereafter.</p> <p>3) Students will be acquainted with colonial economic policy.</p> <p>4) Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.</p> <p>5) The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857.</p> <p>6) Students will be familiarised with various trends of Indian Nationalism including the days of "Moderate" congress politics, Revolutionary Nationalism, Gandhian Nationalism, Extremism, Left politics.</p> <p>7) Enable the students to realize the contribution of Subhas Chandra Bose, and the Indian National Army to Indian Freedom Movement</p> <p>8) Students will be able to understand the inner occurrences of Communal Politics and Partition</p>
<p><b>HISP-SEC-T1(A):</b> Understanding Heritage, Art</p>	<p>1) The students will increase their knowledge about the cultural and built</p>

and architecture of India	<p>heritage of India.</p> <p>2)They will learn about Art and Architecture from pre-colonial time to modern time.</p> <p>3)Enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.</p> <p>4)The students will learn about the Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana etc.</p>
<b>SEMESTER-4</b>	
<b>HISP-CC-T-4:</b> History of Europe from the Fifteenth to the Twentieth Century.	<p>1)The student will get to know issues related to transition from feudalism to capitalism, the facets of the Renaissance and reformation, the printing Revolution.</p> <p>2)The student will know the Glorious revolution, American war of Independence, French revolution, Revolution of 1830 &amp; 1848, industrialization &amp; socio-economic transformation.</p> <p>3)Students will learn about the roots of European nationalism, imperialism, the first world war and its aftermath; rise of fascism and Nazism.</p> <p>4) The student will have a fair idea about the second world war and its consequences &amp; rise of cold war and its impact international relations.</p>
<b>HISP-SEC-T-2(A):</b> The Bengal Music.	<p>1)The students will learn about the history of Music in Bengal and influence of Vaishnava poetry of the 13th – 14th century.</p> <p>2) They will be able to comprehend their knowledge of Consolidation of the elite society in Bengal and growth of different forms of music in the 18th, 19th and early 20th centuries – Bishnupur Gharana, Rabindrasangeet, Nazrulgeeti, Dwijendrageeti etc.</p>

3) They will also learn about the Bengali Music and post-colonial western influences and transformation of Bengali music.

### SEMESTER-5

#### **HISP-SEC-T-3(B):**

Studies in Museum and Archaeology.

1)The students will get to know the definition, components, documentation, methodology etc. for the study of archaeology.

2)The students will be introduced in the course the archives and museums that maintain documentary, visual and material remains of the past.

3) The students will learn to undertake collection, documentation and exhibition of such materials.

#### **HISP-DSE-T-1:**

History of China from Tradition to Revolution.

1)Students will develop an adequate knowledge of nineteenth and early twentieth century China, its society, nationalism, Taiping revolt, self-strengthening, Buxar Rebellion and various other political developments.

2) The student will learn the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treaties, financial imperialism, rebellion, restoration and from nationalism to Communist Revolution of China.

**OR**

#### **HISP-DSE-T-1:**

History of Japan from Meiji Restoration to the Second World War.

After successful completion of this course-

1)The students will develop a clear concept of the history of Japan, Meiji restoration, Tokugawa Baku-han system, processes of modernization in the sphere of social, military, political and economic, imperialism, Sino-Japanese War, Russo-Japanese war.

2) The students will develop an adequate knowledge on the rise of political parties, failure of the democratic system and the rise of

	militarism; Japan in the Second World War.
<b>HISP-GE-T-3:</b> History of India from the Earliest times to the Early Medieval Period. <b>(for the students who will not take History as core course till 4<sup>th</sup> semester)</b>	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> <li>1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.</li> <li>2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.</li> <li>3) Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.</li> <li>4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.</li> <li>5) Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.</li> <li>6) Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</li> <li>7) Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</li> <li>8) Students will be familiarized with Early Medieval polity, society, economy, culture and religion.</li> </ol>
<b>SEMESTER-6</b>	
<b>HISP-SEC-T-2(A):</b> History and Tourism in India.	The paper is basically based on the importance of tourism and relates the



	<p>historicity of events, sites, monuments, museums and architectural value. So, after completion of the course-</p> <ol style="list-style-type: none"> <li>1) It will educate the students about the religious centers and the related fairs and festivals.</li> <li>2) It will also help the students to analyse the policy, planning, functional aspect and management of the tourist places.</li> </ol>
<b>HISP-DSE-T-1:</b> History of Bangladesh from Liberation to the present day.	<ol style="list-style-type: none"> <li>1) The students will learn about the issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.</li> <li>2) They will acquire knowledge regarding the Political transformation in East Pakistan and emergence of linguistic nationalism since 1952.</li> <li>3) They will learn about the Bangladesh liberation movement of 1971 and birth of Bangladesh in 1972.</li> <li>4) The students will also learn about society, economy and politics of Bangladesh after independence.</li> </ol>
	<b>OR</b>
<b>HISP-DSE-T-1:</b> History of Women in India.	<ol style="list-style-type: none"> <li>1) Students will understand the limited scope for women's education in the Precolonial period.</li> <li>2) Students will appreciate the struggle of the women for securing their rights in India.</li> <li>3) They will get to know various laws protecting women's rights in India.</li> <li>4) They will understand the limitations of laws and form an opinion about what more can be done.</li> <li>5) They will understand the background to and the reasons for</li> </ol>

	<p>thedevelopment girls' schools, women's colleges since the 19th century.</p> <p>6)They will appreciate the roles of the personalities like Bethune,Vidyasagar, Rokeya Sakhawat in the sphere of women's education.</p>
<p><b>HISP-GE-T-3</b></p> <p>History of Medieval India.</p> <p><b>(for the students who will not take History as core course till 4<sup>th</sup> semester)</b></p>	<p>1)Students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p> <p>2) Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.</p> <p>3)Students will be able to comprehend the emergence of provincial dynasties &amp; Consolidation of various regional identities.</p> <p>4)The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.</p> <p>5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.</p> <p>6)Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.</p> <p>7)Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.</p>

